**Bsc Public Health and Health Promotion (Top up) April 22 Intake, LSC LONDON**

**Negotiated Workplace Learning Assignment Brief.**

**A case study of 4,000 words (weighted at 100%)**

The assessment will take the form of a case study which could focus on one or more of the following:

·A critical evaluation of area of practice within a chosen practice area.

·An audit of an aspect of health at work or in a setting.

·A critical evaluation of the skills and competencies required to fulfil a health-related role in the workplace.

| IMPORTANT NOTES |
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| * In writing up the work, the workplace and any members of the workplace must be kept anonymous. * This assignment is about reflecting on an aspect of health in the workplace, using and building upon prior learning across the programme. * Students should focus their attention on the learning outcomes and the development of graduate skills |
| The assessment should take the form of a critical evaluation of an area of practice within a workplace. Discuss skills and competencies required to fulfil a health-related role in the workplace.  Students will submit the above which will be   * 4,000 words in length and weighted at 100%. |

**ASSESSMENT SUBMISSION**

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| Date assignment set | April 2022 |
| Submission deadline task 1 |  |
| Return date to Students |  |

**Marking Criteria for the Case Study**

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| Mark Range | Level 6 |
| **70% and**  **above** | Answers the question set and remains focused.  Demonstrates exceptional breadth and depth of knowledge, and a thorough understanding.  Shows impressive ability to inter-relate, apply and evaluate theories and concepts as appropriate.  Can sustain a convincing argument based on systematic analysis and critical thought.  Evidence of independent, original or innovative thought.  Consistently accurate referencing.  A comprehensive range of primary source reading used to support arguments.  Excellent presentation. |
| **60 – 69%** | Answers the question set and remains focused.  Demonstrates breadth and depth of knowledge, and a good understanding.  Shows ability to inter-relate and apply theories and concepts, as appropriate.  Can sustain an argument based on systematic analysis and critical thought.  May contain some evidence of independent, original or innovative thought.  Evidence of consistently accurate referencing.  A good range of primary source reading used to support arguments.  Excellent presentation. |
| **50 –59%** | Answers the question set, and remains focused.  Demonstrates depth of knowledge, and a good understanding.  Confident application of relevant theories and concepts.  Can sustain an argument based on analysis.  Evidence of wide, relevant reading and consistently accurate referencing.  Most reading reflects primary sources.  Good presentation. |
| **40 –49%** | Answers the question set.  Demonstrates appropriate knowledge and understanding.  Evidence of application of relevant theories and concepts.  Work may be limited, but there is evidence of coherence and systematic analysis.  Evidence of relevant reading and accurate referencing.  Secondary sources and recommended texts may dominate.  Good presentation. |
| **39% and       below**    **(Fail)** | Fails to answer the question set.  Work does not meet the criteria to pass (above).  This may be due to: inadequate knowledge and understanding; inadequate, inappropriate or no application of theory and concepts; insufficient or inappropriate reading; a descriptive writing style; insufficient analysis; a lack of coherence; excessive quoting from texts or it may fail to meet expected standards of presentation. |